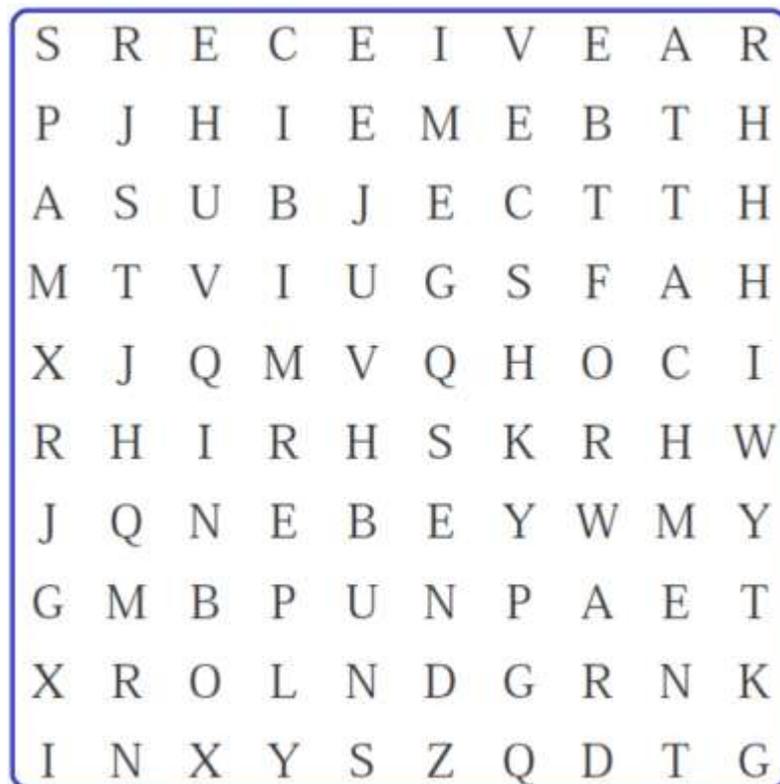


This is what happens when you reply to spam email

Part1: warm up

Ex1. Look at the words search below and find 8 words connected with EMAILS:



Ex2. Look at the statements below and mark them, if they are true for you or not:

- I receive over 100 emails every day. T/F
- I spend between 2-3 hours daily answering emails. T/F
- I check my mailbox after I wake up and before I go to sleep. T/F
- I can check my business emails on my phone. T/F
- The emails in my inbox is organized with different colors and categories. T/F
- I use a spam filter. T/F

Do you think you spend too much time reading and answering emails?

Part2: watching

Ex3. Watch the video below about replying to spam emails and answer the questions:

https://www.ted.com/talks/james_veitch_this_is_what_happens_when_you_reply_to_spam_email

1. Why did James decide to reply to the spam email?
2. How did he encourage the spammer in the emails?
3. How long has James been replying to spam emails?
4. How did the spammer from the second case try to confirm their identity?
5. Why is the word play at the end of the emails in the second case funny?

Part3: vocabulary

Ex4. Look at the expressions from the video below and try to match them with their definitions:

1. the game was afoot	a. the amount or number of something
2. to ship sth.	b. to wait for it
3. quantity	c. I can deal with it successfully
4. I can handle it	d. to send sth.
5. bullion	e. to make people feel strong emotions
6. to hold tight	f. reverse one's previous action or opinion
7. I had to knock it on the head	g. the process was started
8. to tug heartstrings	h. I had to stop doing it
9. backpedal	i. instead of you, for you
10. on your behalf	j. gold or silver in the form of bars

Ex5. Now fill in the gaps with an appropriate expression from the previous task:

1. The boss is worried about as well as quality.
2. Come, Watson, come! Not a word! Into your clothes and come!
3. I know you want to hear the results, but just —they'll let you know when they're ready.
4. You need to smoking before the baby arrives.
5. Don't worry, I have a lot of experience,
6. I don't know why, but that piece of music always
7. He said he would help, but now he's starting to
8. The parents their child off to school.
9. The boss isn't here at the moment, but I'd be happy to sign for the package
10. The thieves robbed over a million dollars in gold

Ex6. Discuss the following questions with your partner. Make sure you use the key vocabulary from the previous activities.

1. Have you ever signed anything **on someone's behalf**?
2. When was the last time you couldn't **handle sth.** and you asked for help?
3. Do you pay more attention do **quantity** or quality?
4. Would you ever **ship** your child to a boarding school?
5. Have you ever seen gold **bullion**? Would you like to hold a bar?

Part4: speaking

Ex7. After watching exchange the opinions on the following questions with your partner:

1. Do you receive SPAM emails? If yes, what do you usually do with them?
2. Do you use a SPAM filter?
3. What do you think about James's experiment?
4. Would you like to try the same technique?
5. Do you think sending SPAM emails should be considered an offence and punished?

Part5: homework

Ex8. Make sure to practice your vocabulary with a fun game:

<https://quizlet.com/608985259/match>

If you enjoyed today's video here is a follow up:

https://www.ted.com/talks/james_veitch_the_agony_of_trying_to_unsubscribe

Remember! You can always switch on subtitles in English 😊